



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
High levels of participation in sports clubs, teams and events	Develop outdoor learning as a way to increase levels of pupil activity.
Weekly sharing and displaying of sporting achievements to show value.	Develop outdoor play/games surface to make more suitable for all weathers
Pupils accessing a range of sporting activities through MSP and clubs.	Increase number of competitive events with other schools and for more year groups, including KS1.
Increase in amount of PESPA activities in school time.	Introduce cycling (Bike-ability)
Walk to School promotions	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.	93.75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated: July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue with MSP activities and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation &amp; sports opportunities.</p> <p>Train school sports ambassadors and organise assemblies by them as good role models for the children – linked to healthy lifestyles and wellbeing.</p> <p>Continue to offer free after school clubs and offer after-school MSP club for KS2 pupils and a lunchtime club for KS1 pupils.</p> <p>Increase outdoor learning opportunities to encourage movement outdoors and effective use of the school grounds.</p> <p>Ensure that pupils average 30 minutes per day physical activity</p>	<p>To encourage more sports opportunities for our pupils. Pupils to be offered the opportunity to lead on health initiatives in school. Train Y5 pupils to deliver playground leader activities and games – timetabled throughout the week. (Summer term)</p> <p>Pupil ambassadors to raise the profile of physical and mental wellbeing.</p> <p>Mr Reeve to help Y6 pupils to plan these sessions and to train Y5 pupils.</p> <p>Teachers to plan outdoor learning sessions with class to support topic activities</p> <p>Improvements to incorporate physical activity – air walker/cross trainer.</p> <p>INSET training (September 2019) and purchase of pack of resource cards.</p> <p>Staff to identify areas on class timetables</p>	<p>£2000 MSP membership</p> <p>£700 INSET training</p> <p>£500 equipment</p> <p>£2000 – gym equipment</p>	<p>30 students now taking part in playground activities per week</p> <p>32 students taking part in at least one afterschool/lunchtime club</p> <p>Wider impact – positive attitudes towards PE lessons and activities.</p> <p>PE achievements recognized in Friday assembly- PE wall of fame. Pupils active during playtimes, lunchtimes, and increased attendance of clubs.</p> <p>10 students to attend Gifted and Talented coaching session</p>	<p>Train next PE ambassadors</p> <p>Increase all staff skills to deliver PE, observe MSP coaches and work alongside them to plan sessions</p> <p>Develop healthy eating in school through teaching and clubs</p> <p>Staff to plan outdoor learning activities for each topic</p>

Walk to School programme introduced by Y5/Y6 pupils. Also, one class to walk each week from the village hall	where level of physical activity is high, medium or low.			
Outdoor area i	Continue with Walk to School and promote cycling/scootering. Encourage pupils to walk with their class once per term from the village hall.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 25 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Develop opportunities for pupil engagement with PE and sport throughout the school.  Devise pathways and incentives for pupil participation and development through sport and physical activity.  Opportunities in assemblies for award giving linked to PE and physical activity achievements in school.  Raise profile of PE and Physical Activity with a sports board/notification board or newsletter content.  Raise the profile of PE and health with the visit of sportsmen and athletes.  Gifted and Talented PE day at Lincoln University. (6/6/18)  Whole School Sports Day to be led by Kieran from MSP and running events in school.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.  Create a manageable plan for pupils' engagement with physical activity with links to a reward system for participation, leadership and development.  Celebrate PE achievements in Friday assembly and give opportunities for pupils to show certificates, trophies and photographs School to highlight importance of PE through termly newsletter, awards board and/or sports notice board.  Invite successful sportsmen and sportswomen into school.  Develop the role of sports ambassadors in school.	Membership £1500 MSP coaching  Playground and equipment £2500	Success and participation at sporting events including: inter-school cross-country running, swimming gala and football tournaments, tag rugby day (Y5/6) pupils  Pupils to show and talk about their sporting achievements outside of school and have their photographs and certificates displayed in the hall. PE notice board visible and accessible.  Newsletters displayed and available on school website.	Continue to develop and promote PE and sport across school  Invite further sports visitors, including Olympians  Purchase new sporting equipment and areas.  New playground markings  Improved grass surface. Develop school field to make safer and more suitable for games and sports.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 25 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>TAs (and teachers where possible) to work alongside MSP coaches to help deliver quality PE lessons with pupils.</p> <p>Use of PE MAPS assessment toolkit.</p> <p>PR to attend School Games Mark cluster meeting at Benjamin Adlards School.</p> <p>PR to meet with Sports Leader and attend training.</p>	<p>Mrs Cunningham worked alongside Coach Kieran as he coached pupils from across the age ranges.</p> <p>PE maps to be updated termly by teaching staff to monitor progress of pupils in key areas of PE and swimming skills</p> <p>Achieve silver games mark at end of 2019-20.</p>	<p>MSP £2000</p> <p>Staff cover £2000</p>	<p>Increased subject knowledge across the subject leading to improved outcomes, sport, competitions.</p> <p>Effective, timely and purposeful assessment, with all PE departments understanding where their strengths lie and areas of improvement Increased understanding of 'picture' of PE in the school.</p>	<p>Further training for staff and PE subject leader</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 15 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>Fencing (6 week unit) delivered by MSP coach (Kieran) to all KS1 and Ks2 pupils.</p>	<p>MSP coaches to deliver quality PE activities each Tuesday</p>	<p>MSP coaches - fencing, balance-ability £1000</p>	<p>Positive feedback from pupils and parents about the range of activities- including fencing, archery and residential visit</p>	<p>Questionnaire for parents and pupils about PE in school.</p>
<p>Archery (6 week unit) delivered by MSP coach (Kieran) to all KS1 and Ks2 pupils.</p>	<p>Bike-ability to be delivered September 2019 for Y5/6 pupils (up to 24).</p>	<p>Bike-ability sessions £350</p>	<p>Attendance of pupils at clubs. Very popular form mixed ages in the Summer term</p>	<p>Training for staff to teach PE e.g. swimming coaching certificates</p>
<p>Maths on the Move (6 week unit) delivered by MSP coaches to all KS1 and Ks2 pupils.</p>	<p>Use parental expertise and interest to help deliver and coach pupil, e.g. assist PE leader in running clubs and teams.</p>	<p>Dukes Barn £600</p>		
<p>“Balance-ability” (6 week unit) to be delivered by MSP coach to Foundation Stage pupils</p>	<p>MSP Sports Club (Tuesdays)</p>	<p>Transport pupils to events £500</p>		
<p>Tag Rugby day at Bishop Grossteste University (specialist coaches) for Y5/6 pupils</p>	<p>After school sports club (Wednesday, Terms 1, 5 and 6) led by PR</p>			
<p>Bike-ability (for Y5/6 pupils) planned for next year to be taught on a 2-year cycle (Sept 2019)</p>	<p>Introduce golf sessions with Gainsborough Golf Club.</p>			
<p>Dukes Barn residential visit for all Y5 and Y6 pupils (March 2020) to do outdoor education and physical activities: caving, canoeing, climbing, abseiling and teamwork and problem-solving activities.</p>				
<p>Urban Strides Dancing/Movement coach visited school and did breakdancing sessions with all classes (April 2019)</p>				
<p>Children able to access extracurricular activities, including sports clubs.</p>				



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Swimming gala (January)</p> <p>Cross Country running event (October)</p> <p>Football competition- organized by Corringham pupils for 4 schools (July)</p> <p>Gainsborough Small Schools' event- winners!</p> <p>Lincolnshire Small Schools Final event at Skegness- 7<sup>th</sup> place</p> <p>Y5/6 Girls Football Match played against Lea School (June)</p>	<p>Pupils to invite 3 other primary schools to take part in this event in June/July and school sports ambassadors to help to organise the event</p> <p>Participate in 2019-2020 Gainsborough Primary School Sports Association events: Football league Cross Country (Oct/Nov) 7-a-side Football tournaments for boys and also for girls (Nov) 5-a-side football tournament for Y3/4 (July 2020) 5-a-side football tournament for Y1/2 (July 2020)</p>	<p>£80 Gainsborough Partnership (sports)</p> <p>Transport and cost of hiring the track. £150 Other transport - £350</p>	<p>8 pupils took part in the swimming gala and were awarded ---prize for small schools and ----overall</p> <p>15 pupils took part the cross country event and received medals</p> <p>14 (Y5/6) pupils involved in mixed football events throughout the year</p> <p>10 girls involved in girls' football event</p>	<p>Continue to participate in these events. Look for and plan further opportunities to take part in competitive sports with other schools.</p>