

Structure of our Curriculum Planning

Corringham Primary School uses the Chris Quigley Essentials Curriculum (Years 1-6) and the EYFS Statutory Framework for each subject area to ensure a progression of skills and knowledge are reviewed and developed throughout the school.

Each class has a Curriculum Learning Map (LTP) that identifies key areas of learning for our pupils over a two year period due to mixed year group classes. (EYFS, Years 1/2, Years 3/4, Years 5/6). Teachers review termly and assess children on their progress towards End of year NC statements. These objectives are assessed away from point of teaching and repeated subsequent terms to analyse how much knowledge has been retained.

Prior to teaching, each class teacher will ensure they have the appropriate subject knowledge and pedagogical understanding required to ensure that the impact of the curriculum is wide reaching and positive.

The Essentials Curriculum

Essentials meets and exceeds the standards in the national curriculum. It provides progress measures for all subjects and includes personal development and spoken communication. Essentials uses common threshold concepts for all year groups. Each threshold concept has 3 milestones for progress. Milestone 1 is the expectation for the end of Year 2, Milestone 2 is the expectation for the end of Year 4 and Milestone 3 is the expectation for the end of Year 6.

Each milestone takes two years to cover as we believe that learning takes time and that some children take longer than others to achieve. We also wanted the focus for progress to be DEPTH of learning rather than just quantity. Milestones will be met initially to a basic level, working towards a deep level. We believe deep learning takes time. The milestones do however, meet all of the standards of the curriculum.

Knowledge building: learning the fundamental foundations	Decision making to apply fundamental foundations.	Non-routine thinking that requires inventive application of fundamental foundations.
Basic	Advancing	Deep

Summative Assessment

We use Scholarpack as our internal tracking system and this is updated Autumn 2, Spring 2 and Summer 2.

Curriculum Review

As with any new system and procedure, reviewing its impact is vital. Therefore we will be mapping termly checkpoints with various members of the whole school community to assess the impact. This will be achieved by conducting learning walks, book looks and using pupil voice.