Corringham Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the case of an individual child or small group of children is isolating: the school office will direct parents to the school website where two weeks of remote learning is available to access. This is updated termly. At the end of the first day, the class teacher will contact individual families to plan next steps according to the needs of the child. This may be remote live lessons, short 1:1 intervention support or paper packs. The parent may opt to use the two week timetable already provided if their work commitments do not allow them to join live teaching although this is the schools preferred method.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, each child is dealt with on an individual basis to ensure their needs are met. This may mean a pupil may access all or some of the live lessons or they access the two week provision. These live sessions are always our preferred option but we are happy to work with individual families to meet their circumstances wherever possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	2 hours to include learning through play and other experiences.
Key Stage 1	2.5 – 3.5 hours
Key Stage 2	3.5 – 4.5 hours

Accessing remote education

How will my child access any online remote education you are providing?

During partial closure (Lockdown):

Currently live lessons are delivered using Zoom.

EY/KS1 have two sessions per day, KS2 have three sessions.

Work is uploaded weekly on to the school website along with a weekly teacher email. Children are also directed to Oak Academy where relevant, Purple Mash, and Times Tables Rockstars.

During individual isolation – a variety of options will be given to families to ensure the individual needs of the child are met.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where it is deemed appropriate, the school may offer a device to children so that they can access remote learning and live lessons. All devices are set up with a Zoom function

- The school has a limited number of data sims which can be used by families struggling to access wifi or to those who have limited data packages.

- Families can request a paper copy of any worksheets shared on the website. The school has also provided all pupils with a blank writing and maths book, along with whiteboard and writing materials. This can then be used to record answers directly on to rather than print worksheets.

- Pupils in EY can upload work through Tapestry. Pupils in KS1/2 can send work in via email. They should also return the home books once returned to school. Currently, KS1 are investigating the SEESAW app with a view to adopting this system to allow feedback to become more streamlined.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching alongside whole class (online lessons)

- live teaching 1:1 or small group to support intervention

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (BBC Bitesize, Purple Mask, Times Tables Rock Stars)

- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There is an expectation for children to join in daily, wherever possible. However, the school recognises this is not always possible for all families (due to work commitment, technology access etc) In these circumstances, the class teacher and parent will work in partnership to devise the best support available and regular email and telephone communication will commence.

- It is expected that parents will support their child, particularly during live teaching. They should set good learning examples by making sure their child is ready for learning, that they are appropriately dressed, have eaten, are in a quiet space and have the equipment required. They should discourage siblings from interrupting sessions and should also follow the schools e-safety rules of not recording or photographing the sessions. This includes discussing or sharing comments about the school or its remote learning offer where as to insight negative comments on social media.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- The school will keep a register of the daily engagement to the live lessons.
- The school will keep a record of work sent to the school via email, Tapestry or SeeSaw.
- If a pattern of reduced or no engagement develops, then the school will adopt the 7 step approach to encourage and support families. If it is deemed that the lack of engagement is a concern, then it may be that this pupil becomes vulnerable by not engaging with the work and therefore must come into school according to guidance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Live feedback, given during the live Zoom sessions.

- Feedback on a select example of work returned to the school.
- Comments uploads to Tapestry and Seesaw, or responses on emails.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Identified pupils with additional needs may be offered a place in school rather than access remote learning.

- The class teacher/TA may offer 1:1 or small group intervention via zoom

- The timings of live sessions will be considered so that they keep the child engaged daily, particularly the younger children with activities being more hands on to meet the needs of the child. Parents of younger children will also be encouraged to support their child during live teaching so that they are able to provide input once the live session is over.

- Where access to IT equipment is a barrier, the school will seek to support the family by providing a device wherever possible.

- Where families have issues in accessing wifi, they will be offered data Sims to allow them to tether phones to devices.

- Identified families may also be offered paper packs along with regular telephone support.