

School Performance Information July 2019

Foundation Stage Results

Early Years Profile Information	2019 – 14chn	2018 National Comparison
% with Good Learning Development	56.3	71.6

Year One Phonics –

Phonics Testing Y1	2019 14 chn % of children reaching phonics threshold of 32+
National Average 2018	80
School result	71.4

Year Two Phonics

Phonics Testing Y2	2019 17 chn % of children reaching phonics threshold of 32+
National Average 2018	80
School result	94.1

Key Stage 1 – Year 2

		(NA – national averages 2018)			
2019	17 children	% Reading achieving the 'expected standard' (test)	% Writing achieving the 'expected standard'	% Maths achieving the 'expected standard' (test)	% achieving the expected standard in reading, writing and maths
		82.4% (NA 75.5%)	76.5% (NA 70%)	76.5% (NA 76.1%)	76.5% (NA 60%)
		% Reading achieving the 'greater depth standard'	% Writing achieving the 'greater depth standard'	% Maths achieving the 'greater depth standard'	% achieving the higher standard in reading, writing and maths
		35.3% (NA 24%)	23.5% (NA 13%)	29.4% (NA 18%)	17.6% (NA 9%)

2019	16 children	% Reading achieving the 'expected standard' (test)	% Writing achieving the 'expected standard' (teacher assessment – Local Authority moderated)	% Maths achieving the 'expected standard' (test)	% GPS achieving the 'expected standard' (test)	% achieving the expected standard in reading, writing and maths
		87.5%	94%	75%	87.5%	62.5%
		% Reading achieving the 'higher standard' (test)	% Writing achieving the 'higher standard' (teacher assessment)	% Maths achieving the 'higher standard' (test)	% GPS achieving the 'higher standard' (test)	% achieving the higher standard in reading, writing and maths
		31.3%	6.3%	18.8%	25%	5.6%
SCALED SCORES		105.9	N/A	104	105.5	
KS1-2 Progress		1.3	-0.0	-1.0	N/A	