

School Performance Information July 2018

Foundation Stage Results

Early Years Profile Information	2016 – 15 chn	2017 – 17 chn	2018 – 13chn	2018 National Comparison
% with Good Learning Development	74	76.5	76.9	71.6

Year One Phonics –

Phonics Testing Y1	2017 13 chn % of children reaching phonics threshold of 32+	2018 13 chn % of children reaching phonics threshold of 32+
National Average	80	
School result	92.3	92.3

Year Two Phonics

Phonics Testing Y2	2017 17chn % of children reaching phonics threshold of 32+	2017 17 chn % of children reaching phonics threshold of 32+
National Average	80%	
School result	100%	94%

Key Stage 1 – Year 2

2018	16 children	% Reading achieving the 'expected standard' (test)	% Writing achieving the 'expected standard'	% Maths achieving the 'expected standard' (test)	% achieving the expected standard in reading, writing and maths
		84.6% (NA 75.5%)	69.2% (NA 70%)	84.6% (NA 76.1%)	63% (NA 60%)
		% Reading achieving the 'greater depth standard'	% Writing achieving the 'greater depth standard'	% Maths achieving the 'greater depth standard'	% achieving the higher standard in reading, writing and maths
		25.7% (NA 24%)	15.9% (NA 13%)	21.8% (NA 18%)	13% (NA 9%)

2018	12 children	% Reading achieving the 'expected standard' (test)	% Writing achieving the 'expected standard' (teacher assessment)	% Maths achieving the 'expected standard' (test)	% GPS achieving the 'expected standard' (test)	% achieving the expected standard in reading, writing and maths
		94.4%	88.9%	83.3%	88.9%	77.8%
		% Reading achieving the 'higher standard' (test)	% Writing achieving the 'higher standard' (teacher assessment)	% Maths achieving the 'higher standard' (test)	% GPS achieving the 'higher standard' (test)	% achieving the higher standard in reading, writing and maths
		38.9%	22.2%	22.2%	5.6%	5.6%
SCALED SCORES	107	N/A	106	106		
KS1-2 Progress	0.8	-0.0	-0.2	N/A		