

School Performance Information July 2016

Foundation Stage Results – 15 children

Early Years Profile Information	2014	2015	2016	2016 National Comparison
% with Good Learning Development	69	67	74	69

Year One Phonics – 16 children

Phonics Testing Y1	% of children reaching phonics threshold of 32+
National Average	80
School result	75

Key Stage 1 – Year 2

Academic year	Number of children in cohort	% Reading L2b+	% Reading L3	% Writing L2b+	% Writing L3	% Maths L2b+	% Maths L3	% achieving Reading, Writing, Maths L2b+	% achieving Reading, Writing, Maths L3
2013	11	73	18	73	9	73	18	63	-
2014	17	94	35	94	12	94	29	94	6
2015	18	89	28	78	17	78	28	72	11

2016	In 2016, the way KS1 performance was measured changed. This means that data from 2016 is not comparable to data from previous years (NA = National Average)				
	16 children	% Reading achieving the 'expected standard' (test)	% Writing achieving the 'expected standard'	% Maths achieving the 'expected standard' (test)	% achieving the expected standard in reading, writing and maths
		75% (NA 74%)	69% (NA 64%)	63% (NA 73%)	63% (NA 60%)
		% Reading achieving the 'greater depth standard'	% Writing achieving the 'greater depth standard'	% Maths achieving the 'greater depth standard'	% achieving the higher standard in reading, writing and maths
38% (NA 24%)		19% (NA 13%)	19% (NA 18%)	13% (NA 9%)	

Key Stage 2 – Year 6

Academic year	Number of children in cohort	% Reading L4+	% Reading L5+	% Writing L4+	% Writing L5+	% Maths L4+	% Maths L5+	% GPS L4+ (Grammar, punctuation, spelling)	% GPS L5+	% achieving Reading, Writing, Maths L4+	% achieving Reading, Writing, Maths L5+
2013	15	87	53	80	46	100	33	67	46	80	20
2014	15	100	73	87	27	80	40	73	33	73	20
2015	15	100	66	93	27	100	60	100	46	93	20

2016	In 2016, the way KS2 performance was measured changed. This means that data from 2016 is not comparable to data from previous years (NA = National Average, LA = Local Authority Average)					
	15 children	% Reading achieving the 'expected standard' (test)	% Writing achieving the 'expected standard' (teacher assessment)	% Maths achieving the 'expected standard' (test)	% GPS achieving the 'expected standard' (test)	% achieving the expected standard in reading, writing and maths
		80% (NA 66%)	73% (NA 74%)	73% (NA 70%)	53% (NA 72%)	47% (NA 53%)
		% Reading achieving the 'higher standard' (test)	% Writing achieving the 'higher standard' (teacher assessment)	% Maths achieving the 'higher standard' (test)	% GPS achieving the 'higher standard' (test)	% achieving the higher standard in reading, writing and maths
20%		13%	13%	13%	13%	
SCALED SCORES	104.1 (NA 102.6)	N/A	104.1 (NA 103.0)	101.6 (NA 104.0)	Compared to National Averages	
KS1-2 Progress	0.43 (LA 0.54)	-1.82 (LA -0.17)	0.30 (LA -0.68)	N/A	Compared to Local Authority Averages (NA not available)	