

Corringham CE Primary School

Performance Information July 2023

Foundation Stage Results

Early Years Profile Information	2023 – 11chn	2022 National Comparison
% with Good Learning Development	72.7	65.2

Year One Phonics –

Phonics Testing Y1	2023 11 chn % of children reaching phonics threshold of 32+
National Average 2022	75%
School result	63.6%

Year Two Phonics

Phonics Testing Y2	2023 17 chn % of children reaching phonics threshold of 32+
National Average 2022	80
School result	94.1

Key Stage 1 – Year 2

(NA – national averages 2023)					
2023	17 children	% Reading achieving the 'expected standard' (test)	% Writing achieving the 'expected standard'	% Maths achieving the 'expected standard' (test)	% achieving the expected standard in reading, writing and maths
		64.7% (NA 69%)	58.8% (NA 61%)	70.6% (NA 71%)	52.9% (NA 57%)
		% Reading achieving the 'greater depth standard'	% Writing achieving the 'greater depth standard'	% Maths achieving the 'greater depth standard'	% achieving the higher standard in reading, writing and maths
		41.2% (NA 19%)	0% (NA 8%)	29.4% (NA 17%)	0% (NA 6%)

Key Stage 2 – Year 4 – Multiplication Test

MTC – Y4	2023 16 chn % of children reaching 20+ in test
School results	78.6% with a mean score of 22/25

Key Stage 2 – Year 6

2023	16 children	% Reading achieving the 'expected standard' (test)	% Writing achieving the 'expected standard +'	% Maths achieving the 'expected standard +' (test)	% GPS achieving the 'expected standard +' (test)	% achieving the expected standard in reading, writing and maths
		76.5%	82%	64.7%	76.5%	64.7%
		73% (2023 National)	71% (2023 National)	73% (2023 National)	72% (2023 National)	59% (2023 National)
		% Reading achieving the 'higher standard' (test)	% Writing achieving the 'higher standard' (teacher assessment)	% Maths achieving the 'higher standard' (test)	% GPS achieving the 'higher standard' (test)	% achieving the higher standard in reading, writing and maths
		11.8%	11.8%	29.4%	29.4%	5.9%